CONFERENCE PROGRAM
Opening Ceremony
May 3rd, 2013 / Friday

09.30-10.40

Assoc.Prof. Dr. Azamat Akbarov
Conference Chairman (Welcome Speech)

Prof. Dr. Hüseyin Padem
IBU Rector (Opening Speech)

Mr. Damir Mašić
BiH Federal Minister of Education and Science

Emeritus Professor Noam Chomsky
MIT, Boston, USA

Prof. Dr. Muharem Avdispahić
University of Sarajevo Rector

Prof. Dr. Ismail Yüksek
Rector, Yıldız Technical University, Turkey

H.E. Mr. Nigel Casey
The British Ambassador in BiH

H.E. Raimondo De Cardona
Italian Ambassador in BiH

H.E. Andrej Grasselli
Slovenian Ambassador in BiH

Mr. Thomas E. Mesa
Public Affairs Officer, US Embassy in BiH
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<td>5. SESSIONS</td>
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<td>10:40-10:55</td>
<td>5.A Language Acquisition &amp; Learning</td>
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<td>10:55-11:10</td>
<td>5.B Language Education</td>
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<td>11:10-11:25</td>
<td>5.C Language, Culture and Literature</td>
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<td>11:25-11:40</td>
<td>5.D Linguistics</td>
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<td>5.E Other FLTL Related Issues</td>
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<td>11:55-12:10</td>
<td>5.F TESOL/TEFL</td>
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<td>12:10-12:15</td>
<td>5.G English for Specific Purposes</td>
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<td>12:15-12:30</td>
<td>5.H Discourse Analyses</td>
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**04 May 2013/Saturday**

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SESSIONS 1A LANGUAGE ACQUISITION AND LEARNING

Acquisition of Syntax in Turkish
Emine Eren
Eskişehir Osmangazi University/ Ankara, Turkey

Translation Science as an Aid to Second Language Teaching
Alenka Kocbek
University of Primorska / Koper, Slovenia

Implications of Cognitive Developmental Theories for Teaching English as a Foreign Language
Alma Žero
University of Sarajevo / Sarajevo, Bosnia and Herzegovina

Correlation between the Initial Consonants and Tone Perception Patterns
Guohua Hu
University of Gothenburg/ Gothenburg, Sweden

The Role of Antonyms in English Language Acquisition
Ekaterina Strati & Suzana Samarxhi (Gjata)
“Aleksander Moisiu” Durres, Albania

SESSIONS 1B LANGUAGE EDUCATION

Grammar Teaching by Task-Based Approaches
Saeedeh Mansouri
Islamic Azad University/ Iran

The Role of Students’ Presentations in Foreign Language Teaching
Marija Miščančuk
Međimurje University of Applied Sciences in Čakovec/ Čakovec, Croatia

The Usage of Visual Aids and the Academic Achievement of the Students
Melike AYPAR
Gaziosmanpaşa University/ Tokat, Turkey

University Students’ Perceptions of Native and Non-Native Teachers of English
Banu Çiçek Başaran
Eskisehir Osmangazi University/ Eskisehir, Turkey

‘Vicarious’ interaction in EFL online discussions: A classroom research
Elena Onchevska Ager
Ss Cyril and Methodius University/ Skopje, Republic of Macedonia

SESSIONS 1C LANGUAGE PROGRAM EVALUATION

Comparative analysis of early foreign language curricula in some countries of Europe and the U.S.
Katica Sobo & Davorka Rujevčan & Blaženka Filipan-Žignić
Karlovac University of Applied Sciences/ Karlovac, Croatia

How Much Does the English Textbooks of Iran Conform to Universal Characteristics of English Textbooks? a Case Study on English Textbooks of Junior High Schools in Iran
Vahid Asghari & Fatemeh Azizmohammadi
Islamic Azad University, Science and Research Branch /Arak, Iran

Learner Autonomy in EFL classes from the Eyes of Teachers
Ülker Osam & Fatoş Erozan
Eastern Mediterranean University/Famagusta, North Cyprus

Practice and Application in the SIOP Model and the Role of Meaningful Activities
Zuleyha Türkylmaz & Aid Smajić
International Burch University/ Sarajevo, Bosnia and Herzegovina

Online learning for teachers of English language
British Council, Bosnia and Herzegovina

SESSIONS 1D LINGUISTICS

Double possessive constructions in Bosnian
Aida Saloč
University of Sarajevo / Sarajevo, Bosnia and Herzegovina

Verb classes according to syntax - semantic interface
Suzana Samarxhi(Gjata) & Ekaterina Gjergo (Strati)
“Aleksander Moisiu” Durres, Albania

Analysis Of Influence Of Italian Language On Slovene Language In Regard Of Word Order
Nina Lovc
University of Primorska / Koper,Slovenia

From Lingua Franca to Gangnam Style
Sunčana Tuksar Radumilo
University of Pula/ Pula, Croatia

The change of meaning of nouns in the process of number alteration
Dzmitry Joldic
University of Tuzla/ Tuzla, Bosnia and Herzegovina

SESSIONS 1E LANGUAGE TEACHER EDUCATION

PLN: Teachers’ Use of Social Media for Professional Development
Daniel Xerri
University of Malta/ Msida, Malta

Intercultural linguistic competence development
Marie J. Myers
Queen’s University/ Ontario, Canada

The online co-mentoring practices in the Turkish EFL context: Benefits and challenges
Islı Gunesli Kacar
Middle East Technical University/ Ankara, Turkey

ESL Teachers’ Professional Development on Facebook
Reima Al-Jarf
King Saud University/ Riyadh, Saudi Arabia

Interteaching Versus Lecture In ESL Teacher Education Program
Izabela Dankać
University of Mostar / Mostar, Bosnia and Herzegovina

SESSIONS 1F LANGUAGE TEACHING METHODOLOGY

Is Interculturalism as a European Value?
Christopher Brighton
Krosno State College/Krosno, Poland

Games: Fun and frolic!
Alyse Schoenfeldt
University of Tirana/ Palm Beach State College / Tirana, Boca Raton

Is the Trend of Using Apostrophe’s to Form The Plural’s of Noun’s in English of Concern to Professor’s of Writing?
Barbara J. Brunner
Penn State Dickinson School of Law / State College, PA USA

The Role of Textual Input Enhancement in the Second Language Acquisition of English Passive Voice
Hoda Bakori
University Of Leeds/ Leeds, England

The Influence of Word Etymology Knowledge on Learning of Borrowings
Amra Hodzic Jejna
International University of Novi Pazar / Novi Pazar, Serbia
SESSIONS 1G LITERATURE

A Leap into Interculturalism: Tom Stoppard’s Indian Ink
Illeta Čirić-Fazlija
University of Sarajevo/ Sarajevo, Bosnia and Herzegovina

Naim Frashëri and W. B. Yeats - Mythical Symbolism of Creation.
Brikena Smajli
Centre of Albanian Studies/ Tirana, Albania

The Oldest Extant Literary Work in Japan as a Sourcebook of Japanese Mythology
Danijela Vasic
University of Belgrade/ Belgrade, Serbia

Some Aspects of Narrative Techniques in Paul Auster’s Novels
Dijana Tica
University of Banjaluka/ Banja Luka, Bosnia and Herzegovina

Where has Joyce Carol Oates’s fiction gone?
Entela Kushta
University of Tirana/ Tirana, Albania

SESSIONS 1H APPLIED LINGUISTICS

The Language of Entertainment News is a Serious Business!
Tarja Marjanović
University of Banja Luka/ Banja Luka, Bosnia and Herzegovina

Co-occurrence of tenses and adverbs in spontaneous speech
Jasmina Mirtoška
SEEU / Tetovo, Macedonia

Attitudes towards Pronunciation of SEEU Students
Jasmina Mirtoška & Emrije Agai-Locci
SEEU / Tetovo, Macedonia

The Development Of Reading Awareness Of Students: A Research On The Role Of School Libraries In Students Reading Skills And The Relationship Of Students And Literature Books
Isaak Papadopoulos & Varvara Peiou
Ellinika Ekpaideftiria/ Greece

Gender in the Written Media: A Comparative Study between English and B/C/S
Selma Kešetović
University of Tuzla/ Tuzla, Bosnia and Herzegovina

SESSIONS 1I DIL. KULTUR VE EDEBIYAT

A Comparison of Turkish and French Teachers In Terms of Teacher Roles of Status Quo and Progressive Approaches
Ayşe Öttekin Demirbolat
Gazi University/ Ankara, Turkey

Arabic Education in the Ottoman Madrasas Until the Reign of Sultan Mehmed II the Conqueror
Betül Can
Karamanoğlu Mehmetbey University / Karaman, Turkey

Effects of Computer Use on Motivation in EFL Learning Skills
Esin ÖZDEMİR
Bülent Ecevit University/ Zonguldak, Turkey

The Turkish Olympics as a practice of Communication Management
Büşra Turhan & Kübra Güner Yığılbapı
Marmara University/ Istanbul, Turkey

The Study of Intercultural Competence Profiles of Students in Learning Turkish
As a Foreign Language
Hatice Vargelen
Gazi University/ Ankara, Turkey

SESSIONS 2A LANGUAGE ACQUISITION AND LEARNING

Shedding Light on Production of Idioms by ESL Learners: A Quantitative Study at International Burch University
Harun Bağış & Selma Salihagić
International Burch University/ Sarajevo, Bosnia and Herzegovina

Mutisensory approach of BBC’s program Muzy on teaching foreign languages to young learners
Harun Bağış & Aija Kurspahić
International Burch University/ Sarajevo, Bosnia and Herzegovina

The Role of Translation in Foreign Language Teaching – Time for Reassessment?
Melita Koletnik Korolec
University of Maribor/ Maribor, Slovenia

Do language-tasks contribute to the learning of beginning-level Chinese? A case-study from a children’s after-school CFL class in Denmark
Rui Bao
Aalborg University/ Aalborg, Denmark

SESSION 2B LANGUAGE EDUCATION

Field-Dependent and Field-Independent Learners Self-Efficacy Beliefs
Arif Saricoban & Tugçe Serbez
Hacettepe University/ Ankara, Turkey

Pronunciation Problems of Turkish Learners in English Learning
Mehmet Deniz DEMIRKOÇGÜL
Uluadag University/ Bursa, Turkey

Preference of Indirect Answers by High School Students
M.Yavuz Konca & Ayse Korkmaz
Ataturk University/ Cumhuriyet University/ Turkey

Exploring our Linguistic Intuition or Implicit Knowledge with Sentence Recasting and Repair
Duncan Wotley
Kitakyushu University/ Kitakyushu, Japan

SESSIONS 2C LANGUAGE, CULTURE AND LITERATURE

Task Based Learning - New Challenge In Education
Gordana Backović
Sveučilište u Zagrebu/ Zagreb, Croatia

The Usage of Exercises in Foreign Language Grammar Lessons
Gordona Bojicic
University of Montenegro

Studov i Strategije Ucenja I Nastave Italijanskog Jezika Kao Stranog
Gordona Bojicic
University of Montenegro

Language in Culture and Culture in Language
Vojkan Stojić & Vesna Krajčik
University of Belgrade/ Belgrade, Serbia

How to express Politeness in Swedish?
Alexandra Sasha Utrzén
Göteborg University / Gothenburg, Sweden
### SESSIONS 2D LINGUISTICS

**Types of derivational affixes in both English and Albanian language**

Olta Xhina  
*“Aleksander Moisiu” University / Durrës, Albania*

- Vernacular language variety in B&H
  - Dzenan Salihovic & Azamat Akbarov  
    - International Burch University / Sarajevo, Bosnia and Herzegovina

- A Study of First Person Singular Pronouns in Malay Child Language
  - Petani Mohd Noor  
    - University Of Malaya / Kuala Lumpur, Malaysia

- Vernacular we speak in Bosnia and Herzegovina
  - Samra Bujak & Azamat Akbarov  
    - International Burch University / Sarajevo, Bosnia and Herzegovina

- Vernacular in North East Turkey
  - Muhammed Arikian & M. Kubra Ozturk & Azamat Akbarov  
    - International Burch University / Sarajevo, Bosnia and Herzegovina

### SESSIONS 2E LANGUAGE TEACHER EDUCATION

**The impact of reflective writing practice on pre-service teachers’ vocabulary teaching beliefs**

Kenan Dikilitaş & Ismail Zeki Dikici  
*Gediz University / Muğla Sıtkı Koçman University / Turkey*

- Who is to be taught in today’s classroom?
  - Edina Špago-Ćumurija & Džemal Špago & Adi Maslo  
    - Džemal Bijedić University of Mostar / Mostar, Bosnia and Herzegovina

- Supervising English Language Teachers
  - Khaled Moradi  
    - Azad University / Tehran, Iran

- Enhancing EFL Students’ Reading Skills with Inspirational Quotes
  - Reima Al-Jarf  
    - King Saud University / Riyadh, Saudi Arabia

### SESSIONS 2F LANGUAGE TEACHING METHODOLOGY

**Motivating Students to Participate in Classroom Discussions through the Socratic Circle Approach**

Alma Piric  
*University of Zenica / Zenica, Bosnia and Herzegovina*

- Teaching To Speakers Of Local Dialects Through Task-Based Syllabus: Requirements, Limitations And Applications (The Case Study Of Teaching Persian To Speakers Of Lari Dialect)
  - Behzad Moridi & Mahinnaz Mirdehghan & Muhammed Ourang  
    - Shahid Beheshti University / Tehran, Iran

- Mobile applications for learning English language
  - British Council, Bosnia and Herzegovina

- Peripheral Study of Second-Language Acquisition
  - Sayeh S Abdullah  
    - College of Electronic Technology / Baniwalid, Libya

- Traditional vs Modern Teaching Methods: Advantages and Disadvantages
  - Mahira Hadzimehedagic & Azamat Akbarov  
    - International Burch University / Sarajevo, Bosnia and Herzegovina

### SESSIONS 2G LITERATURE

**W. G. Sebald’s Austerlitz and The Emigrants: Suffering Absorbed into the Setting of Human History**

Mohammad Exir  
*Islamic Azad University / Bushehr, Iran*

- A Postmodern Approach to Sam Shepard’s Dramatic Dilemma
  - Mohammad Exir  
    - Islamic Azad University / Bushehr, Iran

- The Image of The Turk in Shakespeare’s Plays
  - Alper Çakmak  
    - Süleyman Şah University / Istanbul, Turkey

- John Ashbery’s Poetry: a Postmodern Approach
  - Masoumeh Rahimi  
    - Islamic Azad University / Bushehr, Iran

- Metaphors And Metonymies In The Poem “Santa Maria Della Salute” And Their Translation Into The English Language
  - Vera janjatovic  
    - University of Novi Sad / Serbia

### SESSIONS 2H APPLIED LINGUISTICS

**The Effect of Proficiency Level on the Rate of Receptive and Productive Vocabulary Acquisition**

Murat ŞENER  
*Gaziosmanpaşa University / Tokat, Turkey*

- Gender Stereotypes and Gender Differences in Language Usage
  - Valentina Boskovic & Slavko Alcakovic  
    - Singidunum University / Belgrade, Serbia

- Euphemisms in Animated Films
  - Adrin Gocevic  
    - State University of Novi Pazar / Novi Pazar, Serbia

- Semiotic Analysis of Advertising Texts
  - Seref KARA  
    - Uludag University / Bursa, Turkey

### SESSIONS 2I DİL KÜLTÜR VE EDEBIYAT

**A Study Based On The Expressions Of Politeness In Turkish And French**

Murat Demirkaya & Dilber Zeytinkaya  
*University of Istanbul / Turkey*

- An Analysis Of The Pre-Service Foreign Language Teachers’ Beliefs About Classroom Management In Terms Of Several Variables
  - Ulker AKKUTAY & İlye (İlye) TERTEMİZ  
    - Gaziantep University / Ankara, Turkey

- Postmodern Drawings on Language Teaching: Cartoons
  - Ali Fuat ARICI & Büket D. ORHUN  
    - Dumlupinar University / Kutahya, Turkey

- Kültürlerarasi Adaptasyonun Demografiye Değerliken Bağlamında İncelenmesi
  - Aylin Yavaş Bozkurt & Hasan Aydın  
    - Yıldız Technical University / Istanbul, Turkey

- The Analysis of the Gains in Turkish Teaching Programme According to the Revised Bloom’s Taxonomy
  - Gökhan ARI & Betül KERAY  
    - Aksaray University / Aksaray, Turkey
The Research on Multiple Intelligence Profiles, Learning Styles and Critical Thinking Abilities of the Students

Why is five much more than four? On the description of numeral words in Croatian as a second and foreign

SESSIONS 3A LANGUAGE ACQUISITION AND LEARNING

Trends in Teaching and Learning of Mother Tongue and English as a Foreign Language in Kosovo
Xhatir Rexhaj & Blirim Sosoqi
AAB University/ Pristina, Kosovo

Type of Language and Learning Abilities
Alma Jetlić & Velid Dragunović
International University of Sarajevo / Sarajevo, Bosnia and Herzegovina

The Research on Multiple Intelligence Profiles, Learning Styles and Critical Thinking Abilities of the Students
of Bulent Ecevit University Preparatory School According to Different Variables
Dinçer Bişer
Bulent Ecevit University / Zonguldak, Turkey

Acquisition of Professional English Lexis in the Field of International Relations and Diplomacy
Iva Cupić&Martina Kljančić
University College of International Relations and Diplomacy, Zagreb, Croatia

A case study: Consequences of the Cross-linguistic Influence in Second Language Learning
Nudžejma Obralić & Azamat Akbarov
International University of Sarajevo / Sarajevo, Bosnia and Herzegovina

Monitoring Teaching Act: the case of native speaker of English
Melodi Solhi Andarab
Bahçeşehir University / Istanbul, Turkey

SESSIONS 3B LANGUAGE EDUCATION

The Relationship between Iranian EFL Learners’ Personality Traits and Cognitive Styles
Masoumeh Rahimi
Islamic Azad University / Bushehr, Iran

Teachers’ Beliefs on the Use of Melody and Songs in EFL classes
Mustafa Yavuz Konca & Emin Karadere
Atatürk University, Recep Tayyip Erdogan University / Turkey

Appropriate versus Preferred Teaching Style: A Freshman English Case
Ervin Kovačević
International University of Sarajevo / Sarajevo, Bosnia and Herzegovina

Cracking Buenas Historias*: creating fiction for low literate adult immigrants in Spain
Marcin Sosinski & Esteban T.Montoro del Arco
Universidad de Granada / Granada, Spain

Learner Autonomy—Expectations and Perceptions of South-East Europe
Luizine Kamberi
State University of Tetovo / Tetovo, Macedonia

SESSIONS 3C LANGUAGE, CULTURE AND LITERATURE

Cultural perception as a part of cultural competence
Alma Cočić-Filipović
University of Sarajevo / Sarajevo, Bosnia and Herzegovina

The Influence of Word Etymology Knowledge on Learning of English Borrowings
Armira Hodžić Jelinić
International University of Novi Pazar / Novi Pazar, Serbia

Why is five much more than four? On the description of numeral words in Croatian as a second and foreign language
Ana Grbić & Milka Gudelić-Machata
University of Zagreb / Zagreb, Croatia

Female Characters in Bosniak Oral Epic Poetry
Anelina Durmo
University of Sarajevo / Sarajevo, Bosnia and Herzegovina

Specifičnosti odnosa ortografske i ortoepske norme u nastavi b/h/s jezika za strane
Bernes Aliušić
Univerzitet u Tuzlu / Tuzla, Bosnia and Herzegovina

SESSIONS 3D LINGUISTICS

Place Deixis in English
Jovan Eranović
University of Sarajevo / Sarajevo, Bosnia and Herzegovina

Loanwords and Soap Operas: the Return of Turkish to the Language Scene of Bosnia and Herzegovina
Edin Đupanović
Kulen Vukuf-Orašac Primary School / Bihac, Bosnia and Herzegovina

Relative Clauses Introduced by Adverbial Relativizers in Arabic
Elma Đizdar
University of Sarajevo / Sarajevo, Bosnia and Herzegovina

Bosnian Catenative Verbs in Syntactic Ambiguity
Jasmin Hodošić
University “Dzemal Bijedić” / Mostar, Bosnia and Herzegovina

An Examination Of The Typological Features Of Turkish
Oktay Yalız & Muhsine Börekçi
Atatürk University / Erzurum, Turkey

SESSIONS 3E LANGUAGE TEACHER EDUCATION

Perceptions of Turkish Language Teachers’ Competence in Multicultural and Multilingual Education Environment
Aynur Gürsoy & Leyla Şentürk
University Of South-East Europe Lumina / Romania

First Language Use in the Second Language Classroom
Semir Teskeredžić & Mišljenka Keršić
UNZE / Zenica, Bosnia and Herzegovina

Action Research as a tool to enhance professional development of Prospective EFL Teachers
Nese Cabarolu
Cukurova University / Adana, Turkey

A Competent English Language Teacher in Bosnia and Herzegovina: A Lifelong Journey
Larisa Kasumagić-Kafejdžić
Sarajevo University / Sarajevo, Bosnia and Herzegovina

SESSIONS 3F INTERCULTURAL EDUCATION

Using Physical Games in Teaching Vocabulary to Adult Learners of English
Mustafa Yavuz Konca & Kubra Şik
Atatürk University, Erzincan University / Turkey

Professional Needs Of EFL Teachers At Elementary Schools In Turkey
Oya BÜYUKAVUZ & İsmail ÇAKIR
Süleyman Demirel University / Isparta, Turkey

Developing cross-cultural reflections: Exploring French culture through stereotypes
Drewelow Isabelle
University of Alabama / Tuscaloosa, United States

StepTogether - CLIL for migrant students in public education
Erzsebet Csereklye
Miskolc University / Miskolc, Hungary

The Intercultural Sensitivity and Social Self-esteem of High School Students
Minela Kerla & Selman Repišti
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Place Deixis in English
Jovan Eranović
University of Sarajevo / Sarajevo, Bosnia and Herzegovina

Loanwords and Soap Operas: the Return of Turkish to the Language Scene of Bosnia and Herzegovina
Edin Đupanović
Kulen Vukuf-Orašac Primary School / Bihac, Bosnia and Herzegovina

Relative Clauses Introduced by Adverbial Relativizers in Arabic
Elma Đizdar
University of Sarajevo / Sarajevo, Bosnia and Herzegovina

Bosnian Catenative Verbs in Syntactic Ambiguity
Jasmin Hodošić
University “Dzemal Bijedić” / Mostar, Bosnia and Herzegovina

An Examination Of The Typological Features Of Turkish
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Atatürk University / Erzurum, Turkey

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Harold Pinter and Orhan Pamuk: Two Radical Voices of our Century
İbrahim Yerebakan
Recep Tayyip Erdogan University/ Rize, Turkey

Use of Literary Texts in Language Classrooms: A Fun Way of Teaching English
Hasan Serkan Kirca
Süleyman Demirel University/ Isparta, Turkey

Don DeLillo’s White Noise: Whither is the Postmodern Consumerist Condition Taking the People?
Mohammad Exir
Islamic Azad University/Bushehr, Iran

W. B. Yeats’ Postmodern Apocalyptic View
Soolmaz Mohammadshahi & Mohammad Exir
Iran Language Institute (ILI), Bushehr Branch/Bushehr, Iran

Themes and motives of lullabies in Bosniaks’ oral literature
Efendic Nirha
University Of Sarajevo, Sarajevo, Bosnia And Herzegovina

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Morpheme Effect on Guessing from the Context
Hakan Akkan
Gop University/ Tokay, Turkey

Inter-lingual subtitling: A valued linguistics and pedagogical language learning tool
Maha Fatih Mohamed
Miss International University/ Cairo, Egypt

A Contribution to Pedagogical Specialized Lexicography - Illustrated English-Serbian Dictionary of Musical Terms with Serbian-English Index
Snežana Drambarean & Dorin Drambarean
University of Niš/ Niš, Serbia

The impact of balanced nutrition on language acquisition
Gülay Akgün & Azamat Akbarov
International Burch University/ Sarajevo, Bosnia and Herzegovina

Historical Development of the English Proverbs and Their Origins
Kubra Akcan & Azamat Akbarov
International Burch University/ Sarajevo, Bosnia and Herzegovina

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Listening Barriers According to Turkish as a Foreign Language Learner
Hikmet DEGEC & Abdullah KALDIRIM
Dumlupinar University/ Kutahya, Turkey

Intercultural Communication and Language in the Context of Halo Effect - Turks in France-Alsace Region
Ali Büyükaslan & Yenal Göksun
Marmara University / Istanbul, Turkey

4-0-5-6 Year-Old Turkish Children’s Usages of Event Types
Gökhan Ali
Aksaray University / Aksaray, Turkey

Facilitation potential of the mnemonics for the teaching of Japanese vocabulary
Cahit KAHRAMAN & Bugra ZEGIN
Namik Kemal University/ Tekirdag, Turkey

Views of Teachers on the Courses of Turkish as a First Language in Western Germany
Cemal YILDIRIZ
Marmara University/ Istanbul, Turkey

SESSIONS 4A LANGUAGE ACQUISITION AND LEARNING

Desuggestopedia – Mozart vs. Britten
Radmila Paunovic-Stajn
State University of Novi Pazar / Novi Pazar, Serbia

Applying Cognitive Linguistics Insights in SLT
Silva Bratož
University of Primorska/Koper, Slovenia

Foreign Language Learners’ Explicit and Implicit Knowledge
Wildana Dubravac
University of Zenica/ Zenica, Bosnia and Herzegovina

The Accessibility Of Transfer In The Acquisition Of Wh And Yes/No Questions By Albanian Secondary School Learners In Struga
Vlora Nushi
State University of Tetovo/Struga, Macedonia

“Redefining the role of culture in language education programs in South East Europe” - subtitle
“Shall we consider Culture as the fifth skill in Language Education?”
Agim Poshka
The South East European University/ Tetovo, Macedonia

Teaching English through Authentic Songs
Suleyman Basaran & Ibrahim Nisanci
Dicle Universities/Ishik University

Teaching English as A Second Language In The Distance Education System
Iris Memić
University “Džemal Bijedić” / Mostar, Bosnia and Herzegovina

Instructional Materials Appreciated By EFL Teachers At Elementary Schools
İsmail ÇAKIR
Erciyes University/ Kayseri, Turkey

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An Analysis Of Students’ Teachers’ And Parents’ Views About Lack Of Success In Teaching English At Public High Schools In Turkey (Antalya Province Sample)
Hamit Kaplan & Selçuk Uygun
Akdeniz University/ Antalya, Turkey

Teaching English through Authentic Songs
Suleyman Basaran & Ibrahim Nisanci
Dicle Universities/Ishik University

Teaching English as A Second Language In The Distance Education System
Iris Memić
University “Džemal Bijedić” / Mostar, Bosnia and Herzegovina

Instructional Materials Appreciated By EFL Teachers At Elementary Schools
İsmail ÇAKIR
Erciyes University/ Kayseri, Turkey

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Oral Ballads- A Source Of Valuable Stylistic Features
Edina Solak & Alka Arnaut
University of Zenica / Zenica, Bosnia and Herzegovina

Abbreviations and acronyms between language and orthography
Ermina Ramadanović & Barbara Kovačević & Željko Jović
Institute of Croatian Language and Linguistics/ Zagreb, Croatia

French literature and e-learning: An example of Moodle courses
Iva Saric
UTM/University of Zadar/ Zadar, Croatia

Phrases regarding animals in Greek and Serbian language
Ivana Milojevic
University of Belgrade/ Belgrade, Serbia

Klasični Jezici I Samovrednovanje Visokoškolske Ustanove
Milena Jovanovic
University of Beograd / Beograd, Serbia
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Formal Unity and Functional Diversity of PP Adverbials in Modern Standard Arabic
Amra Malović
University of Sarajevo / Sarajevo, Bosnia and Herzegovina

Is Bodily Experience Shared by Different Cultures? University of Metaphors and Metonymies in English and Bosnian Language
Jasminka Stubić & Almir Mustafić
Tužla University / Tužla, Bosnia and Herzegovina

Punningly Confusing Homophones of the English Language
Lidija Perkić
University of Tužla / Tužla, Bosnia and Herzegovina

Vernacular Antakya Turkish: Antehoce
Mehmet Akgöz & Uğur Türkylmaz
International Burch University / Sarajevo, Bosnia and Herzegovina

The Importance Of A Corpus-Based Study In Revealing The Precise Meaning of The Collocaton Make Mistake
Marsa Begagić
University of Zenica/ Zenica, Bosnia and Herzegovina

Error Analysis for Achieving Meaningful Translation
Sanel Hadžiahmetović Jurda & Tanja Pavlović & Alma Jahić
University of Tužla / Tužla, Bosnia and Herzegovina

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Younin Ruan, Xiaoyun DU
Aalborg University/Denmark

The Prefix EXTRA: A Cognitive Linguistic Approach
Jasmina Hanic
University of Tužla / Tužla, Bosnia and Herzegovina

A Comparative Analysis of Cohesive Conjunctions Use in the Weather Forecast of Native and Non-Native Reporters
Hamid Farhangi Ast & Javad Mehti Shendi
Islamic Azad University / Shabestar, Iran

The Art of Effective English teaching
Khaled Moradi & Gelareh Sabeti
Azad University / Tehran, Iran

Parasocial Interaction in Twitter Context
Lola Turker
Universidad de Belgrano / Buenos Aires, Argentina

SESSIONS 4F INTERCULTURAL EDUCATION

Elt As A Tool To Bridge Cross-Cultural Gaps
Omer Serdar Ozturk
The South East European University / Tetovo, Macedonia

Catalan And International Culture(S) In Catalan As A Second Language Textbooks
Pau Bori
University of Belgrade / Beograd, Serbia

Is My Home (Where) My Language (Is)? On Some Identity Aspects Of The Croatian Emigrants Descendents
Ranak Burdeev & Jelena Cirmatic-Trico & Aida Korajčić
University of Zagreb / Zagreb, Croatia

Design and Implementation of an Intelligent Feedback Generator for Learners of Persian Grammar
Vahid Reza Mirzaeian & Shahram Afrougheh
Islamic Azad University / Boroujen, Iran

The effect of Turkish Series On The Bosnian Culture And The Language Learning Process
Selim Çalık
International University of Sarajevo / Sarajevo, Bosnia and Herzegovina

SESSIONS 4G DİL KÜLTÜR VE EDEBIYAT

Poetic Dictionaries In Our Tradition of Language Teaching
Selim Tiryakiol & Asuman AKAY-AHMED
Marmara University / Istanbul, Turkey

Iran’s Policy Of Teaching Foreign Language And Turkey Turkish Language Teaching
Kayhan Inan
GAZI UNIVERSITY / Ankara, Turkey

Wording and Discourse of Conservative Female Columnists
Kübra Güran Yılmaz & Ece Yıldız
Marmara University / Istanbul, Turkey

Association of Poem and Music in Turkish Culture Language
Sendar Uğurlu
Abant Izzet Baysal University / Turkey

The Office
Serdar Uğurlu
Demir Alihodžić

Lidija Perkić
University of Tuzla / Tuzla, Bosnia and Herzegovina
### SESSIONS 5A LANGUAGE ACQUISITION AND LEARNING

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<td>Anka Radenović &amp; Borko Kovačević</td>
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<td>Danilo Capasso</td>
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<td>Nazife Huyuk &amp; Azamat Akbarov</td>
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<td>Almir Mustaćić &amp; Jasmina Stuhli</td>
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<td>Vernacular in North East Turkey</td>
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<td>Translation of Turkish and Bosnian Culture - Specific Linguistic Items into the English</td>
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### SESSIONS 5E OTHER FLTAL RELATED ISSUES

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<td>Marna Broekhoff</td>
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<td>‘Head, shoulders, knees and toes’, nonverbal communication in ESL/EFL classroom</td>
<td>Alma Mustaćić &amp; Elmedin Zubović</td>
<td>‘Džemal Bijedić’ Mostar / Mostar, Bosnia and Herzegovina</td>
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May 4th, 2013/Saturday

5. SESSIONS

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Mersima Strika & Azamat Akbarov
International Burch University/ Sarajevo, Bosnia and Herzegovina
Learning style preferences and language learning strategies - an input to course design
Irena Mitević Stajić
University of Rijeka / Rijeka, Croatia
Verb movement in Bosnian: overt or covert?
Amna Brdarević-Čeljo
University of Zenica/ Zenica, Bosnia and Herzegovina
University Students’ Errors in Using Subject Verb Agreement in Writing
Ibrahim Ali Ahmed
Hajjah-Yemen University/ Hajjah, Yemen
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Vineet Kaul
DA-IICT University, India

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(Case Study: First Year Students in Parsabad Moghan Branch, Islamic Azad University, Parsabad Moghan, Iran)
Hanieh Davatgar & Zahra Ghorbanzadeh
Islamic Azad University/ Ahar, Iran
Issues in Syllabus Design: Needs Analysis
Hanieh Davatgar & Asl & Saed Malai
Islamic Azad University, Iran
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Seyeh S Abdullah
College of Electronic Technology/ Banivalid, Libya
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Hanieh Davatgar & Kamran Doulati
Islamic Azad University/ Iran
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Nader Azadi Aydinlu & Haniye Davatgar Asl
Ahar Azad University/Iran

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The Attitudes of Students Towards Role-Play Based Video Classes: From Multiple Intelligence Perspective
F. Duygu BORA
Bülent Ecevit University/ Zonguldak, Turkey
Insights on the diaries of novice EFL teachers: Challenges for TESOL
Laura Taylor
University of York, Derwent College/ Heslington, UK
Text Types and EFL Readers’ Strategic Processing
Tariq Alkaheefa
Al Imam Muhammed Ibn Saud University/ Riyadh Saudi Arabia
Reform Of English Learning Education In Macau: Challenges and Opportunities
William James Lin
Macao Polytechnic Institute / Macau

SESSION 6G PRAGMATIC
How do Iranian teachers rate EFL learners’ interlanguage pragmatic competence?
Minoo Alemi & Zohreh Eslami Raekeh & Atefeh Rezaeejad
Sharif University of Technology / Tehran, Iran
Teaching pragmatic competence in business English courses
Elbieta Jendrich
Kozminski University
Compliment Response Patterns of the Undergraduate Students of English
Jelena Ilic
University of Tuzla / Tuzla, Bosnia and Herzegovina
Pedagogical Benefits of E-mail
Senka Majetić
University of Bihać / Bihać, Bosnia and Herzegovina
Importance of Pragmatic Competence in EFL Learners
Somali Gupta
Pt Rashishankar Shukla University/Raipur/ Chhattisgarh, India

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Emir Muhic
University of Banja Luka/ Banja Luka, Bosnia and Herzegovina
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Vahid Asghari & Hamid Reza Najafi
Islamic Azad University; Science and Research Branch /Arak, Iran
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Marjana Sviric
University of Mostar/ Mostar, Bosnia and Herzegovina
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Vincent Tao-Hsun Chang
National Chengchi University/Taipei, Taiwan

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Zulfikar BAYRAKTAR
Gediz Universities/Istanbul, Turkey
The teaching of German as a foreign language in consideration with the new reforms in Turkey
Gönül Karasu & Fatma Şakran Kürkçüoğlu
Anadolu University/ Eskisehir, Turkey
A comparison of pre-service foreign language teachers’ beliefs about self-efficacy in terms of some variables
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Gazi University/ Ankara, Turkey
Attitudes of Foreign Language Students Towards Environment
Ülkü Eser Ünaldi & Abdullah Türker
Gazi Universities/ Ankara, Turkey
Language of Violence in the Arab Press
Yenal Goksun & Ali Büyükaslan
Marmara University/ Istanbul, Turkey
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The Evaluation Of An Online Practice Tool, The Views Of Students AND TEACHERS ON How To Better Use The Online Practice Center
Ufuk Bilki & Hakan Aydoğan
Celal Bayar University/ Manisa, Turkey

An Exploration into the Relationship between Iranian EFL Learners’ Autonomy and their Reading Comprehension
Hossein Shakeri & Mania Nosratinia
Islamic Azad University/ Tehran, Iran

English Language Teaching with Web 2.0 and Faculty 2.0
John Battenburg
American University of Sharjah/ Sharjah, United Arab Emirates

Formative Feedback Tools to Enhance Learning And Teaching
Aylin Yurdacan
Istanbul Sehir University/ Istanbul, Turkey

SESSION 7B INNOVATION IN LANGUAGE TEACHING AND LEARNING

It’s a wiki world: Collaboration in translator training
Agnes Pisanski Peterlin & Nataša Hirci
University of Ljubljana / Ljubljana, Slovenia

Effective Way to Teach Chinese as a Second Language (L2)
Qi Wang
The Chinese University of Hong Kong/ Hong Kong

Foregrounding Critical Thinking in Communication Courses for Engineering Students
Caroline Brandt
Petroleum Institute, UAE

The Impact of Musical Component on Vocabulary Acquisition
George Shaduri
International Black Sea University/ Tbilisi, Georgia

Multiple Authorship Online and A Future of Text
Nejla Kalajdžisalihović
University of Sarajevo/ Sarajevo, Bosnia and Herzegovina

SESSION 7C/7D/7E DISCOURSE ANALYSES

Rebecca Tipton, University of Manchester, England
“Investigating Intersubjectivity as a Discursive Achievement in Interpreter-Mediated Encounters: Building a Conceptual Framework”

SESSION 7F DISCOURSE ANALYSES

Templates: Same Structure, Different Disciplines
Marna Broekhoff
Melikşah University/Kayseri/Turkey

1 Hour Workshop